

Collaborating Partner Survey

This survey is to help the [LHD] to assess our overall capacity to address root causes or health inequities: the systematic, avoidable, unfair and unjust differences in health status and death rates across population groups. While some questions do not deal explicitly with health, all questions contain important information about the [LHD]'s capacity as an organization to impact factors that influence community health and well being, including institutional racism and social and environmental conditions such as access to healthy, affordable food, safe neighborhoods, quality education, jobs, etc.

The [LHD] is interested in getting your perspective as a community resident, representative of a community organization, community group or other public or private agency serving the community about our capacity to address the underlying conditions that impact health inequities.

A glossary of key terms has been made available to you to review before and during the survey. These terms may be familiar to you; the glossary provides a point of reference for all participants to have a common understanding of the major concepts used in the survey. This process is intended to assess how well the LHD is prepared to address the underlying causes of health inequities, and therefore, will deal with many topics that are not always associated with public health. When you are answering the questions in this survey, please keep that in mind.

This survey is anonymous; your responses will never be linked to you individually. No survey response will be used against individuals, groups and organizations. Findings will have no effect on any contract, staff resources or other relationship you have with the [LHD] currently or in the future. If you have concerns about the confidentiality of your responses, or you have other questions about this assessment, please contact [name, phone and email.]

There are 57 questions; the survey should take between 20 and 30 minutes.

Your honest responses on this survey are truly valuable.

Thank you for your time!

About You

First, please tell us a little about yourself as well as your work with [LHD] and in the community.

1. Which of the following best describes your organization, group, or institution?

- ☐ Academic institution/school
- ☐ Community-based organization *(Please answer question 2, below)*
- ☐ Community group/coalition *(Please answer question 2, below)*
- ☐ Public agency
- ☐ Faith-based organization
- ☐ Private sector business
- ☐ I am a community member/resident unaffiliated with an organization
- ☐ Other (please specify) _____

If you selected CBO or community group/coalition above, please also answer question 2.

If not, please skip to question 3.

2. What does the agency you work/volunteer with primarily do? *(Check all that apply.)*

- ☐ Health advocacy/policy
- ☐ Other advocacy/policy
- ☐ Research
- ☐ Private business
- ☐ Direct health care/social services
- ☐ Other direct services
- ☐ Other (please specify) _____

As a reminder, neither your name nor your organization will be associated with your responses, and nothing you share in this survey will impact your current or future contracts or MOUs with [LHD].

3. How long has your organization/group worked with [LHD]? *(Check all that apply)*

- ☐ Not currently working with [LHD]

We have worked with [LHD]:

- ☐ 1 year or less
- ☐ 1–5 years
- ☐ 5 years and above

4. Our relationship with [LHD] has been primarily one of:

- ☐ Not currently working with [LHD]
- ☐ Networking or sharing information
- ☐ Coordinating activities
- ☐ Cooperating with/assisting [LHD]
- ☐ Other

5. If other, please describe: _____

6. In your community, what are the top 5 unevenly and unfairly distributed health issues?

7. What would you describe as the leading environmental, social, and economic conditions that impact the health issues you identified above?

Remember, the glossary of terms is available for you to refer to throughout the survey.

Please indicate how much you agree or disagree with the following statement: (Check only one box.)

	Strongly Agree 5	Agree 4	Neutral 3	Disagree 2	Strongly Disagree 1	Don't Know
8. My organization's/group's work with [LHD] addresses the environmental, social, and economic conditions that impact health in some way.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please indicate the response that most accurately describes the awareness in [locale/community name] with respect to health inequities. (Check only one box per statement.)

	Yes	Moving in that Direction	No	Don't Know
9. I think there is a general awareness of the environmental, social, and economic conditions that impact health among organizations or groups like mine in [locale].	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Addressing the environmental, social, and economic conditions that impact health in [locale]'s communities is a high priority among organizations or groups like mine in [locale].	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Has your organization or group been a part of collaborations with [LHD] to address any of the following issues?

My organization's / group's work with [LHD] addresses...

	Yes	Moving in that Direction	No	Don't Know
11. Availability of quality affordable housing.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. Community safety and violence prevention.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

My organization's / group's work with [LHD] addresses...

	Yes	Moving in that Direction	No	Don't Know
13. Recreation opportunities, parks and open space.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. Land-use planning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15. Quality public education.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16. Community economic development (e.g. job creation, business development, etc.).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17. Racial justice.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18. Arts and culture.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19. Transportation planning and availability.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20. Environmental justice.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21. Food security.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22. Early childhood development and education.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23. Youth development and leadership.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
24. Please list or specify focus area: _____				

Please indicate how much you agree or disagree with the following statements: (Check one box per statement.)

	Strongly Agree 5	Agree 4	Neutral 3	Disagree 2	Strongly Disagree 1	Don't Know
25. [LHD] should play a significant role in addressing the environmental, social, and economic conditions that impact health.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
26. I think [LHD], as an organization, demonstrates a commitment to addressing the environmental, social, and economic conditions that impact health.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
27. [LHD] staff members that I have worked with demonstrate a commitment to addressing the environmental, social, and economic conditions that impact health.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
28. [LHD] staff I interact with understand residents' major concerns in our community.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
29. [LHD] staff I interact with understand the major causes of health inequities in [locale].	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please indicate how much you agree or disagree with the following statements: (Check one box per statement.)

	Strongly Agree 5	Agree 4	Neutral 3	Disagree 2	Strongly Disagree 1	Don't Know
30. [LHD] staff I have interacted with are familiar with the strengths and resources of residents and community institutions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
31. [LHD] staff I have interacted with advocate on behalf of the community within [locale] and have influenced how resources have been made available to support community residents and/or community institutions in addressing community concerns.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
32. I have trusting relationships with the [LHD] staff I work(ed) with.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please indicate how much you agree or disagree with the following statements: (Check only one box per statement.)

	Always	Sometimes	Never	Don't Know
33. [LHD] holds community meetings that are welcoming, comfortable and familiar to community members.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
34. [LHD] provides food and childcare at the community meetings it holds.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
35. The community meetings that [LHD] holds are scheduled at times that are generally convenient for community members (meetings are held in the evenings, on weekends, etc.).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please indicate how much you agree or disagree with the following statements: (Check one box per statement.)

	Strongly Agree 5	Agree 4	Neutral 3	Disagree 2	Strongly Disagree 1	Don't Know
36. [LHD] values input from community residents.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
37. [LHD] values input from organizations like mine.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
38. [LHD] is responsive to the priorities of the community.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
39. [LHD] communicates openly and honestly with community members and partners.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
40. When [LHD] program decisions do not reflect community input, it is clear why those decisions were made.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
41. [LHD] has provided resources to community residents and partners to support their concerns and needs for addressing health inequities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please indicate how often you find the following statements about PLANNING at [LHD] to be true.
(Check only one box per statement.)

	Always	Sometimes	Never	Don't Know
42. Organizations like mine are <u>invited to participate</u> in the [LHD] planning processes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
43. Organizations like mine are <u>meaningfully involved</u> in the [LHD] planning processes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
44. [LHD] informs the people and groups it works with about the <u>results of community input into planning</u> .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
45. In your experience, what role(s) do leaders from the community in [locale] play in [LHD] program planning and delivery? (Check all that apply)				
<input type="checkbox"/> Provide input in the beginning of the planning process				
<input type="checkbox"/> Review program planning documents and give feedback				
<input type="checkbox"/> Collect feedback from larger groups of community members and communicate the feedback to [LHD]				
<input type="checkbox"/> Maintain active involvement throughout the planning process as appropriate				
<input type="checkbox"/> Participate in the decision-making of program planning and delivery				
<input type="checkbox"/> Other (please describe) _____				
46. In your experience, what role(s) do other governmental/public agencies in [locale] play in [LHD] program planning and delivery? (Check all that apply)				
<input type="checkbox"/> Provide input in the beginning of the planning process				
<input type="checkbox"/> Review program planning documents and give feedback				
<input type="checkbox"/> Collect feedback from larger groups of community members and communicate the feedback to [LHD]				
<input type="checkbox"/> Maintain active involvement throughout the planning process as appropriate				
<input type="checkbox"/> Participate in the decision-making of program planning and delivery				
<input type="checkbox"/> Other (please describe) _____				

Please indicate the response that most accurately describes the [LHD]. (Check only one box per statement.)

	Yes	Moving in that Direction	No	Don't Know
47. [LHD] <u>creates and distributes oral and written materials</u> that are appropriate for the cultural, linguistic, and literacy needs of the community.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
48. [LHD] <u>collects and shares data</u> in a manner that is appropriate for the cultural, linguistic, and literacy needs of the community.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
49. [LHD] provides trainings to increase the knowledge and skills of community leaders to address the environmental, social, and economic conditions that impact health.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please indicate the response that most accurately describes the [LHD]. (Check only one box per statement.)

	Yes	Moving in that Direction	No	Don't Know
50. [LHD] plays an active role in developing, maintaining and supporting networks in the community.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
51. [LHD] builds the leadership capacity of community members to advocate on issues affecting the environmental, social, and economic conditions that impact health.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
52. [LHD] helps community members and community-based organizations assume leadership roles.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
53. [LHD] is able to adapt to new communities and changes within the populations living within [locale].	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
54. [LHD] works with non-health-focused networks in the community to address issues that can impact health.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

You are almost done; hang in there!

Because you may have worked with multiple areas of the [LHD], please be as specific as possible in this section.

55. What has been positive about the collaboration between [LHD] and organizations/groups like yours?

56. What has been challenging about the collaboration between [LHD] and organizations/groups like yours?

57. What do you think should change about the way [LHD] collaborates with organizations/groups like yours?

Thank you for your time and feedback!